





- Context of a relationship or system
- Lightning rod





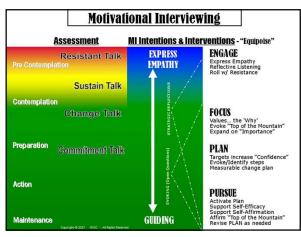


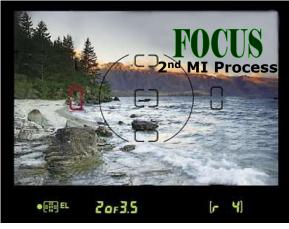








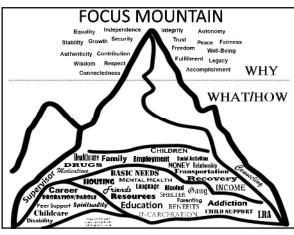




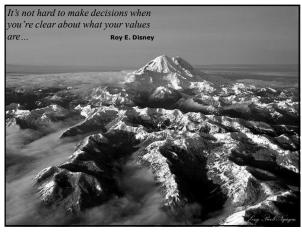










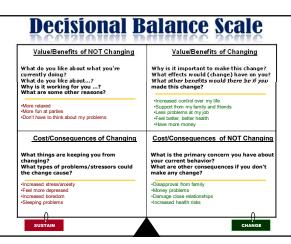


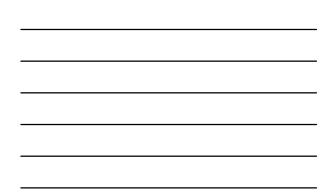








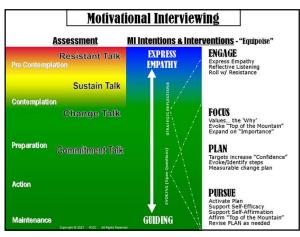




Discuss	ion To	pic	
Something <u>about yo</u>	ourself the	at you:	
 Want to change Need to change Should change Have been thinking a 	about chang	ing	
5	5	Reging the Roleman	
Something <u>you</u> have	ABUA Markov, na stanova na stanova na stanova Markova na stanova na stanova na stanova na stanov Markova na stanova na stanova na stanova na stanov Markova na stanova na stanova na stanova na stanov Markova na stanova na st Markova na stanova na st Markova na stanova na st Markova na stanova na st Markova na stanova na st Markova na stanova na st Markova na stanova na st Markova na stanova stanova na sta	ONAD of Abudies and Abudies Abudies Provide the second second second Provide the second second of a second second second of a second second second second second second of a second second second second second second second of a second	Points Training and a distance of the second and a distance of the second second and a second and the second second second and the second second second second and the second second second second and the second second second second second second second second second se
ambivalence about	House, J.A. Haladi and A.S. Handi. Mount allowers: "An effect of the second house and the second house and the second house of the second house of the memory and the second house on the second house of the memory and the second house on the second house of the se	P is used out a start in balance waves to a subprove the start of t	

Tipping the Balance				
SUSTAIN	CHANGE	VALUES		
What works for you with how things are converted? What is about the load? Why is it examp to just day where you are with this? What are some other respons?	What benefits avoid there is find non-making the charge? What are the most solves benefits charged up this drange? What all charged in these on you/your VP? What allse makes it important to make this charge?	If you approached this issue and ware completely algorithm without intencion around (value) and (value), what would your approach be! How would in play out? What atops would you make free here?		
What we the downoded II goe actually changed? What would you loss if you as have to give up if you made the change? What other problems/sitessors could the change cause?	What about your current bahaden concerns you most? What consumers of not changing parton you most? What to a lokely outcome, any System from now. If you don't make any dong? If you don't change, what other concerns would you have?			
		Capyright & 2013 1910 All Richts Rouseau		





Affirmation

Latin affirmare: "to make firm"

Strategically reinforcing...

- Strengths
- ♦ Healthy coping skills
- ♦Pro-social:
 - Thoughts
 - Beliefs Values

 - Behaviors

... in relation to <u>client</u> goals or values.

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Approve/Praise vs. Affirmation

"I'm sure proud of you, I told you that you could do it and to believe in yourself."

"You have worked so hard to become the role model you have wanted to be for your kids"

- · **-** · **-** · **-** · **-** · "Wow! Good job! I knew you had it in you."

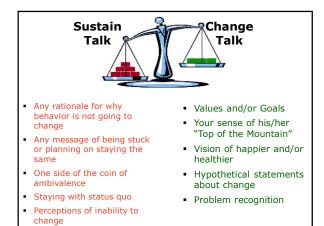
"You knew you had it in you from the beginning and you've proved yourself right."

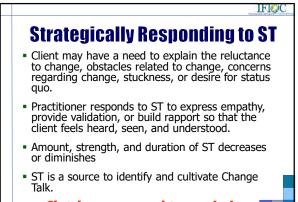
- . – . – . – . – . – . – . – . -"I'm so glad you figured that out! It shows me that you are taking this process seriously."

"You consistently make it to your appointments, even when it is difficult, because you are so invested in having a better life. You show yourself every day how invested you are in yourself."

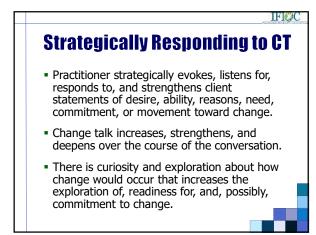
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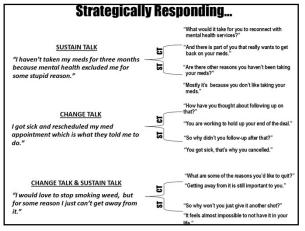




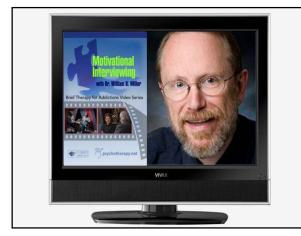


Clutch on a manual transmission









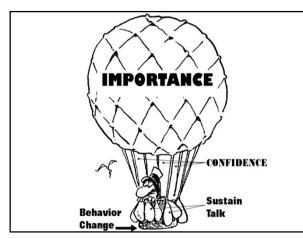




Evoke, explore, expand Change Talk... work to <u>strengthen</u> and *elicit COMMITMENT to Change:*

I will, I'm going to, I plan on, I'm ready, I know I will

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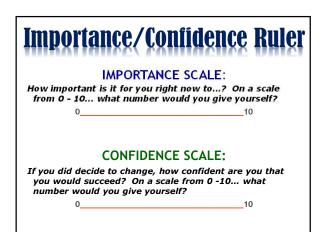


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Change Talk	
<u>D</u> esire for Change	
<u>A</u> bility to Change	
<u>R</u> eason to Change	
<u>N</u> eed fo <mark>r</mark> Change	
<u>C</u> ommitment	
<u>A</u> ctivation	
<u>T</u> aking steps	
Behavior Change	





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Importance/Confidence Ruler

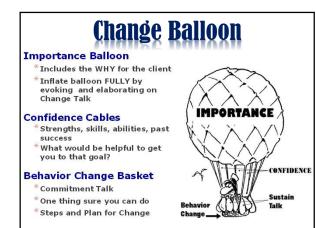
CONFIDENCE SCALE:

"You are at a six? What would it take for you to move from a six to a seven?"

PLAN:

The answer is the new **TARGET** as part of the overall PLAN

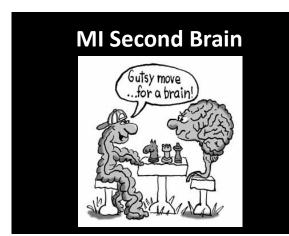
CONTINUE... "What else would move it..."



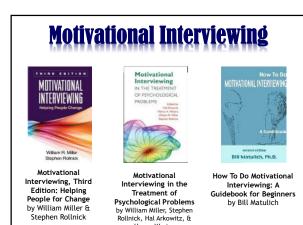


focus vs. what/how

Revise as needed







Henny Westra

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Patients Change Behavior by William Miller, Stephen Rollnick, & Christopher Butler

Motivational Interviewing for Concurrent Disorders by Wayne Skinner and Carolynne Cooper

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