

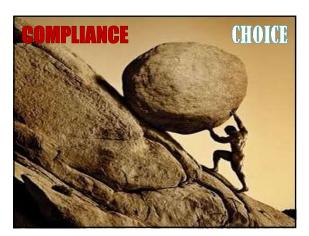
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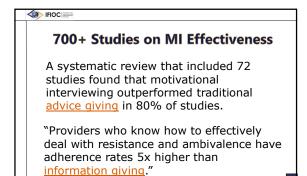


Primary Goals of MI:

- Reduce/Minimize resistance
- · Resolve ambivalence
- Elicit "change talk" and move towards goals/values/behavior change

2





MI Intentions Supporting Autonomy & Activation Guiding Expressing Empathy Partnering Evoking

5

Supporting Autonomy & Activation Encourages and supports the client's autonomy and freedom to choose. Engages and affirms the client's self-efficacy and personal agency. Works from an assumption that individuals have an innate desire and capacity for evolution and growth. Operates from a strength-based approach that elucidates and supports the actuation of the client's goals, values, and choices. Actively provides meaningful affirmations that support and empower the client.

Guiding

IFI©C

IFICC

IFICC

- Navigate the conversation towards the goal of the referral, presenting problem, target behavior or topic of concern.
- Work with the client to elicit insights, ideas, motivations, resources and potential next steps in manner that keeps the session moving forward towards a solution or resolution.
- Help the client remain/regain focus on the longterm goals while effectively moving through current and relevant issues, struggles, situations or harriers

7

Expressing Empathy

- Actively listen without judgment.
- Grasp the client's thoughts, feelings, experiences, and perspective.
- Conveys that understanding to the client.
- Includes reflective listening, validating the client's reality.
- Works to understand the client's inner experience and effectively communicate that to the client.

8

Partnering

- Fosters a collaborative process with the client.
- Functions as one of two equal partners who are working together towards the client's goals.
- Encourages shared balance of power, wherein the client is the acknowledged expert regarding his life.
- Provides relevant and appropriately timed observations, knowledge, insights, and expertise that supports and advances client outcomes.

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Evoking

IFI©C

- Elicits the client's perspective on his own thoughts, barriers, knowledge, feelings, ideas, motivators, goals, values, and solutions regarding the target behavior and change.
- Operates both from a place of genuine curiosity and from a belief that the motivation for change and the ability to change exists within the client.
- Skillfully elicit, explore, and expand those client perspectives.

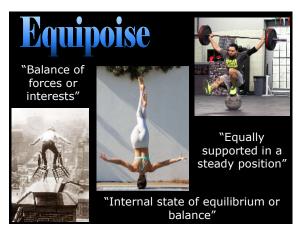
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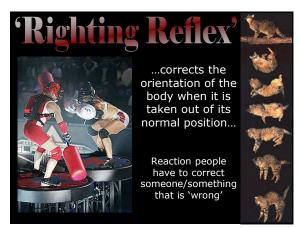


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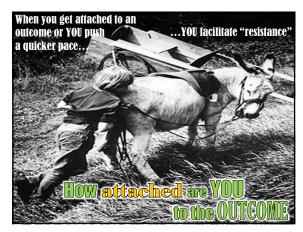


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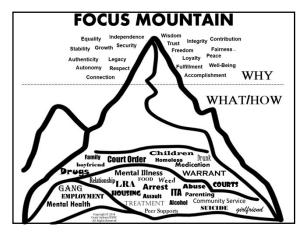


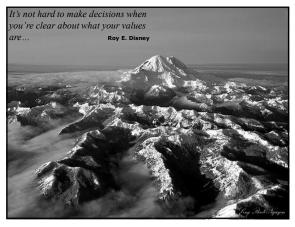
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Strategic Reflections "With being hospitalized and losing my apartment, I've been feeling more depressed lately. I don't think I need any counseling, I just need help to find a new apartment." Empathy (How he/she feels) "This situation has been way harder on you emotionally than you expected it to be." DIRECTION (What he/she wants) Finding a safe place to live is a top priority for you, and you are willing to work to find a place and keep it."

18







4 Types of Talk **Resistance Talk Sustain Talk Change Talk Commitment Talk**

22

Strategically Responding to ST

- Client may have a need to explain the reluctance to change, obstacles related to change, concerns regarding change, stuckness, or desire for status
- Practitioner responds to ST to express empathy, provide validation, or build rapport so that the client feels heard, seen, and understood.
- Amount, strength, and duration of ST decreases or diminishes
- ST is a source to identify and cultivate Change Talk.

Clutch on a manual transmission

23

Strategically Responding to CT

- Practitioner strategically evokes, listens for, responds to, and strengthens client statements of desire, ability, reasons, need, commitment, or movement toward change.
- Change talk increases, strengthens, and deepens over the course of the conversation.
- There is curiosity and exploration about how change would occur that increases the exploration of, readiness for, and, possibly, commitment to change.

IFI©C

	"What would it take for you to reconnect with mental health services?"
"I haven't taken my meds for three months —	"And there is part of you that really wants to get back on your meds."
	"Are there other reasons you haven't been taking your meds?"
	"Mostly it's because you don't like taking your meds."
CHANGE TALK .	"How have you thought about following up on that?"
I got sick and rescheduled my med	"You are working to hold up your end of the deal."
appointment which is what they told me to	"So why didn't you follow-up after that?"
do."	"You got sick, that's why you cancelled."
CHANGE TALK & SUSTAIN TALK "I would love to stop smoking weed, but — for some reason I just can't get away from it."	"What are some of the reasons you'd like to quit?"
	"Getting away from it is still important to you."
	"So why won't you just give it another shot?"
	"It feels almost impossible to not have it in your



26

Eliciting Commitment Talk

Evoke, explore, expand Change Talk... work to <u>strengthen</u> and elicit COMMITMENT to Change:

I will, I'm going to, I plan on, I'm ready, I know I will



If you did decide to change, how confident are you that you would succeed? On a scale from 0 -10... what number would you give yourself?

29

Importance/Confidence Ruler

CONFIDENCE SCALE:

"You are at a six? What would it take for you to move from a six to a seven?"

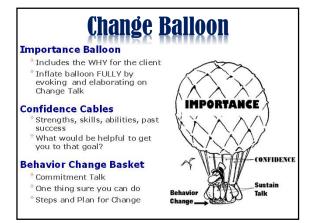
PLAN:

The answer is the new **TARGET** as part of the overall PLAN

CONTINUE... "What else would move it..."

30

Module 3



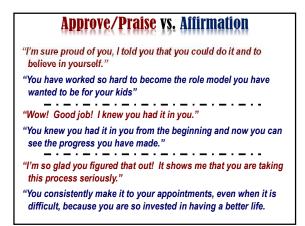
Affirmations Support Self Efficacy Reinforce VALUE focus vs. what/how Reassess and Revise as needed

32

AffirmationLatin *affirmare:* "to make firm"

Strategically reinforcing...

- Strengths
- Healthy coping skills
- ❖Pro-social:
 - Thoughts
 - BeliefsValues
 - *Behaviors
 - ...in relation to <u>client</u> goals or values.





Module 3